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| Reading Plans Week of January 2 | |
| *Unit 3 Immigration and Ethnic Unit*   * *Will apply strategies for finding the main idea / details in a social studies text.* * *Will use text markings to identify main idea and details.* * *Will use a graphic organizer to summarize, showing topic and details.* * *Will review and use target word in new contexts and practice word study strategies* | * Essential Questions…Who are Americans? * Review pages from Workshop 1 * rBook pages 13-15 “Fitting In” 16-19 “A New Immigration Boom” * Word Study and Vocabulary strategies for migrant, immigrant, and emigrant |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook. * Book Pass of New Books |
| Book Talk  Quarter Two Book Talk objectives   * will practice analyzing the setting, characters, plot, and theme of a independently chosen fiction book. * will monitor comprehension through reading strategies. * Will analyze in detail how key event or idea is introduced, illustrated, and elaborated in informational text. | **Book Talks**  Essential Question: How will book talks develop my literacy skills to become a lifelong learner?   * Find book and read first chapter by December 16. Page statues will be checked Monday, December 19. * Reading Strategies due January 9. * Book Talks will be presented January 17-18. |